



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

PennWest University MSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Competency Assessment	80%	80%
	Instrument 2: Field Evaluation	80%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Competency Assessment	80%	80%
	Instrument 2: Field Evaluation	80%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Competency Assessment	80%	80%
	Instrument 2: Field Evaluation	80%	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Competency Assessment	80%	80%
	Instrument 2: Field Evaluation	80%	
Competency 5: Engage in Policy Practice	Instrument 1: Competency Assessment	80%	80%
	Instrument 2: Field Evaluation	80%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Competency Assessment	80%	80%
	Instrument 2: Field Evaluation	80%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Competency Assessment	80%	80%
	Instrument 2: Field Evaluation	80%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Competency Assessment	80%	80%
	Instrument 2: Field Evaluation	80%	
Competency 9: Evaluate Practice with Individuals, Families,	Instrument 1: Competency Assessment	80%	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Groups, Organizations, and Communities	Instrument 2: Field Evaluation	80%	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: AY 2024-2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 85 for Field Eval; 131 for Competency Assessment
Competency 1: Demonstrate Ethical and Professional Behavior	80%	Field Eval = 94% Competency Assessment = 95% TOTAL AGGREGATE = 94.5%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	Field Eval = 93% Competency Assessment = 94% TOTAL AGGREGATE = 94.5%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	Field Eval = 93% Competency Assessment = 95% TOTAL AGGREGATE = 94%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	Field Eval = 90% Competency Assessment = 87% TOTAL AGGREGATE = 88.5%
Competency 5: Engage in Policy Practice	80%	Field Eval = 89% Competency Assessment = 88% TOTAL AGGREGATE = 88.5%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	Field Eval = 94% Competency Assessment = 95% TOTAL AGGREGATE = 94.5%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	Field Eval = 92% Competency Assessment = 95% TOTAL AGGREGATE = 93.5%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	Field Eval = 92% Competency Assessment = 85% TOTAL AGGREGATE = 88.5%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 85 for Field Eval; 131 for Competency Assessment
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	Field Eval = 89% Competency Assessment = 92% TOTAL AGGREGATE = 90.5%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Trauma-Informed Care

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Competency Assessment	85%	85%
	Instrument 2: Field Evaluation	85%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Competency Assessment	85%	85%
	Instrument 2: Field Evaluation	85%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: Competency Assessment	85%	85%
	Instrument 2: Field Evaluation	85%	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Competency Assessment	85%	85%
	Instrument 2: Field Evaluation	85%	
Competency 5: Engage in Policy Practice	Instrument 1: Competency Assessment	85%	85%
	Instrument 2: Field Evaluation	85%	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Competency Assessment	85%	85%
	Instrument 2: Field Evaluation	85%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Competency Assessment	85%	85%
	Instrument 2: Field Evaluation	85%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Competency Assessment	85%	85%
	Instrument 2: Field Evaluation	85%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Competency Assessment	85%	85%
	Instrument 2: Field Evaluation	85%	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Trauma-Informed Practice

Assessment Data Collected on: AY 2024-2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 131
Competency 1: Demonstrate Ethical and Professional Behavior	85%	Field Eval = 98% Competency Assessment =96% TOTAL AGGREGATE = 97%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	Field Eval = 98% Competency Assessment =99% TOTAL AGGREGATE = 98.5%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	Field Eval = 98% Competency Assessment =97% TOTAL AGGREGATE = 97.5%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	Field Eval = 95% Competency Assessment =97% TOTAL AGGREGATE = 96%
Competency 5: Engage in Policy Practice	85%	Field Eval = 97% Competency Assessment =97% TOTAL AGGREGATE = 97%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	85%	Field Eval = 99% Competency Assessment =97% TOTAL AGGREGATE = 98%
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	85%	Field Eval = 98% Competency Assessment =99% TOTAL AGGREGATE = 98.5%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 131
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	85%	Field Eval = 97% Competency Assessment =95% TOTAL AGGREGATE = 96%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	85%	Field Eval = 97% Competency Assessment =90% TOTAL AGGREGATE = 93.5%