

13-1: Classroom Teacher Rating Form

Name: [Redacted] Evaluation Type: Temporary Professional Employee
 District/LEA: [Redacted] School: [Redacted]
 Rating Date: Aug 30, 2023 Evaluation Interval: Semi-annual

(A) Teacher Observation and Practice

Domain	Rating	Factor %	Earned / Max
I. Planning & Preparation	2	20 %	0.40 / 0.60
II. Classroom Environment	3	30 %	0.90 / 0.90
III. Instruction	2	30 %	0.60 / 0.90
IV. Professional Responsibilities	2	20 %	0.40 / 0.60
Teacher Observation & Practice Rating			2.30 / 3.00

Domain Rating Assignment 0 to 3 Point Scale	
Rating	Value
Failing	0
Needs Improvement	1
Proficient	2
Distinguished	3

Classroom Teacher Summative Rating (All Measures)

Measure	Rating	Factor	Earned / Max
Teacher Observations & Practice Rating	2.30	100%	2.300 / 3.000
Total Earned Points		2.30 / 3.00	

Conversion to Performance Rating	
Total Earned Points	Rating
0.00 - 0.49	Failing
0.50 - 1.49	Needs Improvement
1.50 - 2.49	Proficient
2.50 - 3.00	Distinguished
Performance Rating	Proficient

I certify that the above-named employee for period beginning Aug 30, 2023 and ending Jan 18, 2024 has received a performance rating of **Proficient** resulting in a final rating of **Satisfactory**.

Distinguished, Proficient, or Needs Improvement shall be considered Satisfactory. Failing shall be considered Unsatisfactory. A second Needs Improvement issued by the same employer within 4 years of the first where the employee is in the same certification shall be considered Unsatisfactory.

[Redacted Signature]

Designated Rater/Position: [Redacted]
 Sign Date: Dec 14, 2023

[Redacted Signature]

Chief School Administrator:
 Sign Date:

I acknowledge that I have read the report and that I have been given an opportunity to discuss it with the rater. My signature does not necessarily mean that I agree with the performance evaluation.

[Redacted Signature]

Signature of Employee: [Redacted]
 Sign Date: Dec 15, 2023

Domain 1 Planning	Domain 2 Classroom Environ...	Domain 3 Instruction	Domain 4 Professional Resp...
1a. Conte...	2a. Envir...	3a. Com...	4a. Reflec...
1b. Stude...	2b. Cultu...	3b. Quest...	4b. Accurat...
1c. Settin...	2c. Classr...	3c. Engag...	4c. Commu...
1d. Reso...	2d. Stude...	3d. Using A...	4d. Profe...
1e. Coher...	2e. Physi...	3e. Flexib...	4e. Growin...
1f. Stude...			4f. Showing...

Component Strengths of the Employee's Practice

Strength Component 1 **Strength Component 2**

3c. Engaging Students in Learning Act 3e. Demonstrating Flexibility and Resp

Comments

Component Areas for Growth in the Employee's Practice

Growth Component 1 **Growth Component 2**

4d. Participating in a Professional Con Select Component

Comments

Next Steps

Professional Development courses are available on PDE's SAS portal. [Learn more.](#)

Comments

13-1: Classroom Teacher Rating Form

Name:



Evaluation Type:

Temporary Professional Employee

District/LEA:



School:



Rating Date: Apr 3, 2024

Evaluation Interval:

Semi-annual

(A) Teacher Observation and Practice

Domain	Rating	Factor %	Earned / Max
I. Planning & Preparation	2	20 %	0.40 / 0.60
II. Classroom Environment	2	30 %	0.60 / 0.90
III. Instruction	3	30 %	0.90 / 0.90
IV. Professional Responsibilities	2	20 %	0.40 / 0.60
Teacher Observation & Practice Rating			2.30 / 3.00

Domain Rating Assignment 0 to 3 Point Scale	
Rating	Value
Failing	0
Needs Improvement	1
Proficient	2
Distinguished	3

Classroom Teacher Summative Rating (All Measures)

Measure	Rating	Factor	Earned / Max
Teacher Observations & Practice Rating	2.30	100%	2.300 / 3.000
Total Earned Points		2.30 / 3.00	

Conversion to Performance Rating	
Total Earned Points	Rating
0.00 - 0.49	Failing
0.50 - 1.49	Needs Improvement
1.50 - 2.49	Proficient
2.50 - 3.00	Distinguished
Performance Rating	Proficient

I certify that the above-named employee for period beginning Jul 1, 2023 and ending Jun 30, 2024 has received a performance rating of Proficient resulting in a final rating of Satisfactory.

Distinguished, Proficient, or Needs Improvement shall be considered Satisfactory. Failing shall be considered Unsatisfactory. A second Needs Improvement issued by the same employer within 4 years of the first where the employee is in the same certification shall be considered Unsatisfactory.



Designated Rater/Position:



Sign Date: Apr 3, 2024



Chief School Administrator:

Sign Date:

I acknowledge that I have read the report and that I have been given an opportunity to discuss it with the rater. My signature does not necessarily mean that I agree with the performance evaluation.



Signature of Employee



Sign Date: Apr 3, 2024

Domain 1 Planning	Domain 2 Classroom Environ...	Domain 3 Instruction	Domain 4 Professional Resp...
1a. Conte...	2a. Envir...	3a. Com...	4a. Reflec...
1b. Stude...	2b. Cultu...	3b. Quest...	4b. Accur...
1c. Settin...	2c. Classr...	3c. Engag...	4c. Com...
1d. Reso...	2d. Stude...	3d. Using A...	4d. Profe...
1e. Coher...	2e. Physi...	3e. Flexib...	4e. Growi...
1f. Stude...			4f. Showi...

Component Strengths of the Employee's Practice

Strength Component 1: 3e. Demonstrating Flexibility and Resp Strength Component 2: 2a. Creating an Environment of Respe

Comments

Published 3/28/2024 10:22:56 PM

Both you and demonstrate flexibility day in and day out. You display professionalism and respect across all the grade levels, disabilities, behavior outbursts, schedule changes, etc. and I are really proud of the school year you have created down there!

Congratulations!

Component Areas for Growth in the Employee's Practice

Growth Component 1: 4e. Growing and Developing Professic Growth Component 2: Select Component

Comments

Next Steps

Professional Development courses are available on PDE's SAS portal. [Learn more.](#)

Comments

13-1: Classroom Teacher Rating Form

Name:



District/LEA:



Rating Date: Jan 9, 2025

Evaluation Type:

Temporary Professional Employee

School:



Evaluation Interval:

Semi-annual

(A) Teacher Observation and Practice

Domain	Rating	Factor %	Earned / Max
I. Planning & Preparation	2	20 %	0.40 / 0.60
II. Classroom Environment	2	30 %	0.60 / 0.90
III. Instruction	2	30 %	0.60 / 0.90
IV. Professional Responsibilities	2	20 %	0.40 / 0.60
Teacher Observation & Practice Rating			2.00 / 3.00

Domain Rating Assignment 0 to 3 Point Scale	
Rating	Value
Falling	0
Needs Improvement	1
Proficient	2
Distinguished	3

Classroom Teacher Summative Rating (All Measures)

Measure	Rating	Factor	Earned / Max
Teacher Observations & Practice Rating	2.00	100%	2.000 / 3.000
Total Earned Points		2.00 / 3.00	

Conversion to Performance Rating	
Total Earned Points	Rating
0.00 - 0.49	Falling
0.50 - 1.49	Needs Improvement
1.50 - 2.49	Proficient
2.50 - 3.00	Distinguished
Performance Rating	Proficient

I certify that the above-named employee for period beginning Aug 27, 2024 and ending Jan 16, 2026 has received a performance rating of **Proficient** resulting in a final rating of **Satisfactory**.

Distinguished, Proficient, or Needs Improvement shall be considered Satisfactory. Falling shall be considered Unsatisfactory. A second Needs Improvement issued by the same employer within 4 years of the first where the employee is in the same certification shall be considered Unsatisfactory.



Designated Rater/Position:



Sign Date: Jan 9, 2025



Chief School Administrator:

Sign Date:

I acknowledge that I have read the report and that I have been given an opportunity to discuss it with the rater. My signature does not necessarily mean that I agree with the performance evaluation.

Signature of Employee:

Sign Date:

Domain 1 Planning	Domain 2 Classroom Environ...	Domain 3 Instruction	Domain 4 Professional Resp...
1a. Conte...	2a. Envir...	3a. Com...	4a. Reflec...
1b. Stude...	2b. Cultu...	3b. Quest...	4b. Accur...
1c. Settin...	2c. Classr...	3c. Engag...	4c. Com...
1d. Reso...	2d. Student...	3d. Using...	4d. Profe...
1e. Coher...	2e. Physi...	3e. Flexib...	4e. Growi...
1f. Stude...			4f. Showi...

Component Strengths of the Employee's Practice

Strength Component 1 **Strength Component 2**

1a. Knowledge of Content and Pedagc 2c. Managing Classroom Procedures

Comments

Component Areas for Growth in the Employee's Practice

Growth Component 1 **Growth Component 2**

2b. Establishing a Culture for Learning 2a. Creating an Environment of Respe



Comments

Next Steps

Professional Development courses are available on PDE's SAS portal. [Learn more.](#)

Comments

13-1: Classroom Teacher Rating Form

Name: 
 District/LEA: 
 Rating Date: Jun 3, 2025

Evaluation Type: Temporary Professional Employee
 School: 
 Evaluation Interval: Semi-annual

(A) Teacher Observation and Practice

Domain	Rating	Factor %	Earned / Max
I. Planning & Preparation	2	20 %	0.40 / 0.60
II. Classroom Environment	2	30 %	0.60 / 0.90
III. Instruction	2	30 %	0.60 / 0.90
IV. Professional Responsibilities	2	20 %	0.40 / 0.60
Teacher Observation & Practice Rating			2.00 / 3.00

Domain Rating Assignment 0 to 3 Point Scale	
Rating	Value
Failing	0
Needs Improvement	1
Proficient	2
Distinguished	3

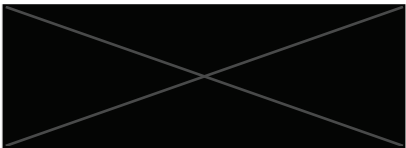
Classroom Teacher Summative Rating (All Measures)


Measure	Rating	Factor	Earned / Max
Teacher Observations & Practice Rating	2.00	100%	2.000 / 3.000
Total Earned Points			2.00 / 3.00

Conversion to Performance Rating	
Total Earned Points	Rating
0.00 - 0.49	Failing
0.50 - 1.49	Needs Improvement
1.50 - 2.49	Proficient
2.50 - 3.00	Distinguished
Performance Rating	Proficient

I certify that the above-named employee for period beginning Jan 18, 2025 and ending Jun 5, 2025 has received a performance rating of **Proficient** resulting in a final rating of **Satisfactory**.

Distinguished, Proficient, or Needs Improvement shall be considered Satisfactory. Failing shall be considered Unsatisfactory. A second Needs Improvement issued by the same employer within 4 years of the first where the employee is in the same certification shall be considered Unsatisfactory.



Designated Rater/Position: 
 Sign Date: Jun 3, 2025



Chief School Administrator:
 Sign Date:

I acknowledge that I have read the report and that I have been given an opportunity to discuss it with the rater. My signature does not necessarily mean that I agree with the performance evaluation.



Signature of Employee: 
 Sign Date: Jun 4, 2025

Domain 1 Planning	Domain 2 Classroom Environ...	Domain 3 Instruction	Domain 4 Professional Resp...
1a. Conte...	2a. Envir...	3a. Com...	4a. Reflec...
1b. Stude...	2b. Cultu...	3b. Quest...	4b. Accur...
1c. Settin...	2c. Classr...	3c. Engag...	4c. Com...
1d. Reso...	2d. Stude...	3d. Using...	4d. Professi...
1e. Coher...	2e. Physi...	3e. Flexib...	4e. Growi...
1f. Stude...			4f. Showi...

Component Strengths of the Employee's Practice

Strength Component 1

1d. Demonstrating Knowledge of Resc

Strength Component 2

2c. Managing Classroom Procedures

Comments

Component Areas for Growth in the Employee's Practice

Growth Component 1

2a. Creating an Environment of Respe

Growth Component 2

2d. Managing Student Behavior Expec

Comments

Next Steps

Professional Development courses are available on PDE's SAS portal. [Learn more.](#)

Comments

13-1: Classroom Teacher Rating Form

Name: [Redacted] Evaluation Type: Temporary Professional Employee
 District/LEA: [Redacted] School: [Redacted]
 Rating Date: Dec 12, 2025 Evaluation Interval: Semi-annual

(A) Teacher Observation and Practice

Domain	Rating	Factor %	Earned / Max
I. Planning & Preparation	2	20 %	0.40 / 0.60
II. Classroom Environment	2	30 %	0.60 / 0.90
III. Instruction	2	30 %	0.60 / 0.90
IV. Professional Responsibilities	2	20 %	0.40 / 0.60
Teacher Observation & Practice Rating			2.00 / 3.00

Domain Rating Assignment 0 to 3 Point Scale	
Rating	Value
Failing	0
Needs Improvement	1
Proficient	2
Distinguished	3

Classroom Teacher Summative Rating (All Measures)

Measure	Rating	Factor	Earned / Max
Teacher Observations & Practice Rating	2.00	100%	2.000 / 3.000
Total Earned Points		2.00 / 3.00	

Conversion to Performance Rating	
Total Earned Points	Rating
0.00 - 0.49	Failing
0.50 - 1.49	Needs Improvement
1.50 - 2.49	Proficient
2.50 - 3.00	Distinguished
Performance Rating	Proficient

I certify that the above-named employee for period beginning Jul 1, 2025 and ending Jan 15, 2026 has received a performance rating of **Proficient** resulting in a final rating of **Satisfactory**.

Distinguished, Proficient, or Needs Improvement shall be considered Satisfactory. Failing shall be considered Unsatisfactory. A second Needs Improvement issued by the same employer within 4 years of the first where the employee is in the same certification shall be considered Unsatisfactory.

Designated Rater/Position: _____ Chief School Administrator: _____
 Sign Date: _____ Sign Date: _____

I acknowledge that I have read the report and that I have been given an opportunity to discuss it with the rater. My signature does not necessarily mean that I agree with the performance evaluation.

Signature of Employee: _____
 Sign Date: _____

Domain 1 Planning	Domain 2 Classroom Environ...	Domain 3 Instruction	Domain 4 Professional Resp...
1a. Conte...	2a. Envir...	3a. Com...	4a. Reflec...
1b. Stude...	2b. Cultu...	3b. Questio...	4b. Accur...
1c. Settin...	2c. Classr...	3c. Engag...	4c. Com...
1d. Reso...	2d. Student...	3d. Using A...	4d. Profe...
1e. Coher...	2e. Physical...	3e. Flexibility	4e. Growi...
1f. Stude...			4f. Showi...

Component Strengths of the Employee's Practice

Strength Component 1

1a. Knowledge of Content and Pedagc

Strength Component 2

2a. Creating an Environment of Respe

Comments

Component Areas for Growth in the Employee's Practice

Growth Component 1

1f. Designing Student Assessment

Growth Component 2

3c. Engaging Students in Learning Act

Comments

Next Steps

Professional Development courses are available on PDE's SAS portal. [Learn more.](#)

Comments

13-1: Classroom Teacher Rating Form

Name: [Redacted] Evaluation Type: Temporary Professional Employee
 District/LEA: [Redacted] School: [Redacted]
 Rating Date: Mar 18, 2026 Evaluation Interval: Semi-annual

(A) Teacher Observation and Practice

Domain	Rating	Factor %	Earned / Max
I. Planning & Preparation	2	20 %	0.40 / 0.60
II. Classroom Environment	2	30 %	0.60 / 0.90
III. Instruction	2	30 %	0.60 / 0.90
IV. Professional Responsibilities	2	20 %	0.40 / 0.60
Teacher Observation & Practice Rating			2.00 / 3.00

Domain Rating Assignment 0 to 3 Point Scale	
Rating	Value
Falling	0
Needs Improvement	1
Proficient	2
Distinguished	3

Classroom Teacher Summative Rating (All Measures)

Measure	Rating	Factor	Earned / Max
Teacher Observations & Practice Rating	2.00	100%	2.000 / 3.000
Total Earned Points		2.00 / 3.00	

Conversion to Performance Rating	
Total Earned Points	Rating
0.00 - 0.49	Falling
0.50 - 1.49	Needs Improvement
1.50 - 2.49	Proficient
2.50 - 3.00	Distinguished
Performance Rating	Proficient

I certify that the above-named employee for period beginning Jan 21, 2026 and ending Jun 5, 2026 has received a performance rating of **Proficient** resulting in a final rating of **Satisfactory**.
 Distinguished, Proficient, or Needs Improvement shall be considered Satisfactory. Failing shall be considered Unsatisfactory. A second Needs Improvement issued by the same employer within 4 years of the first where the employee is in the same certification shall be considered Unsatisfactory.

Designated Rater/Position: _____ Chief School Administrator: _____
 Sign Date: _____ Sign Date: _____

I acknowledge that I have read the report and that I have been given an opportunity to discuss it with the rater. My signature does not necessarily mean that I agree with the performance evaluation.

[Redacted Signature]

Signature of Employee: [Redacted]
 Sign Date: Mar 18, 2026

Domain 1 Planning	Domain 2 Classroom Environ...	Domain 3 Instruction	Domain 4 Professional Resp...
1a. Conte...	2a. Environ...	3a. Com...	4a. Reflec...
1b. Stude...	2b. Cultu...	3b. Questio...	4b. Accur...
1c. Settin...	2c. Classr...	3c. Engag...	4c. Com...
1d. Reso...	2d. Student...	3d. Using A...	4d. Profe...
1e. Coher...	2e. Physical...	3e. Flexib...	4e. Growi...
1f. Stude...			4f. Showi...

Component Strengths of the Employee's Practice

Strength Component 1

1a. Knowledge of Content and Pedagc

Strength Component 2

1c. Setting Instructional Outcomes

Comments

Component Areas for Growth in the Employee's Practice

Growth Component 1

2c. Managing Classroom Procedures

Growth Component 2

2d. Managing Student Behavior Expec

Comments

Next Steps

Professional Development courses are available on PDE's SAS portal. [Learn more.](#)

Comments